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| |  | | --- | | **Oral Presentation Rubric : Clouds Voice Thread**  Teachers’ Names: Nicole Gilbert and Lisa Jones  Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Science: 4-4.2** Classify clouds according to their three basic types (cumulus, cirrus, and stratus) and summarize how clouds form.  **Science: 6-4.3** Classify shapes and types of clouds according to elevation and their associated weather conditions and patterns.  **ISTE: 2.** Communication and Collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:  **b.** communicate information and ideas effectively to multiple audiences using a variety of media and formats. | |

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| CATEGORY | **4**  **Exemplary**  **(Above the Standard)** | **3**  **Meets**  **the Standard** | **2**  **Developing**  **Knowledge** | **1**  **Below**  **the Standard** |
| **Content** | Shows a full understanding of the topic. Explains how clouds form, identifies the different types of clouds, and explains the weather associated with each type of cloud. Explanations are in depth with details and examples. | Shows a good understanding of the topic. Explains how clouds form, identifies the different types of clouds, and explains the weather associated with each type of cloud. Explanations include essential knowledge. | Shows a good understanding of parts of the topic. Explains how clouds form, identifies the different types of clouds, and explains the weather associated with each type of cloud. Explanations include essential information, but there are 1 - 2 factual errors. | Does not seem to understand the topic very well. Contains minimal explanations OR there are several factual errors. |
| **Speaks Clearly** | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word. | Speaks clearly and distinctly most ( 94-85%) of the time. Mispronounces no more than one word. | Often mumbles or can not be understood OR mispronounces more than one word. |
| **Preparedness** | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared. |

Date Created: **June 16, 2011**

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